

Nothing But the Truth

Student Response Packet and Novel Guide

Pages 1-16

1. Based on information from the Harrison School District memo, what inference/ assumption can you make about the personality of the Vice Principal (and therefore the climate/attitude of the school)? Support your prediction with **two** text-based details from the story.
2. What are **two** differences between Miss Narwin and Mr. Lunser? Include information from the story in your answer.

Pages 17-30

1. Why does Miss Narwin want to attend the summer program entitled “New Approaches to the Teaching of Literature for Today’s Students”? Include information from the text and Miss Narwin’s own words in your summary.
2. Write about respect in Harrison High School. Comment on Mr. Lunser’s behavior during the announcements, on the general attitude of 9th grade boys toward girls, on the attitude of students toward their exams and their teachers. Please mention events from the reading to support your writing.

Pages 31-40

1. Why does Philip not tell his father the truth about the track team? Is he even telling himself the truth?
2. The “Budget Crunch” is facing our schools. What should be funded in school and why? If you had to cut one thing from school funding, what would it be and why?

Pages 41-58

1. How does Philip’s humming contribute to the conflict in the story? Include **two** details from the story in your answer.
2. How has Philip’s attitude changed from the beginning of the story? Include **two** examples from the beginning of the story to compare with **two** examples from the present.

Pages 59-70

1. Dr. Doane states the Miss Narwin is a “master teacher.” What support does Dr. Doane use to support this claim? If Miss Narwin really is that good, why doesn’t Philip get along with her?
2. Why is Mr. Malloy so eager for Philip to stand up for himself? What issues in Mr. Malloy’s life cause him to be so adamant that Philip keep singing the Star Spangled Banner even though he is getting into trouble? **Be specific** and refer to examples from the text.

Pages 71-102

1. What is most likely the reason that Philip continues to sing the Star Spangled Banner even though he is getting into trouble? Provide **two** details from the story to support your answer.

Pages 103-126

1. Based on the phone conversations between Jennifer Stewart of the Manchester Record and Dr. Seymour, Dr. Doane, and Dr. Palleni, do you think the newspaper will print an accurate account of why Philip got suspended? Include at least **two** pieces of information from the story in your answer.
2. Does Jennifer's treatment of Ms. Narwin in her newspaper article seem fair? Include **four** details from the story to support your answer.

Page 127-139

1. What conclusion can the reader draw about Jake Barlow? Provide information from his talk show conversations to support the conclusion.

Page 140-167

1. Is Dr. Doane's decision to withhold all of the incoming telegrams from Ms. Narwin a good idea? Provide **two** details from the story to support your answer.

Page 170-191

1. How does Dr. Seymour's conversation with Ted Griffin contribute to the conflict in the story? Include **two** details from the story to support your answer.
2. What are two similarities/differences between Dr. Seymour and Ted Griffin? Include information from the story in your answer.

Page 191-212

1. Why does Coach Jamison refuse to let Philip join the track team? Include **two** details from the story in your answer.
2. What is the author's purpose for writing Ms. Narwin's phone conversation with the reporter, Mr. Duval on pg. 209? Provide **two** details from the story to support your answer.
3. According to Philip's experiences at Washington Academy, describe how Philip feels about his new school. Provide **three** details from the story to support your answer.
4. Based on the information in the story, what inferences/assumptions can you make about Philip's motives for singing/humming the national anthem? Include information from the story to support your inference/assumption.